

POSITION DESCRIPTION

This position description is a guide and will vary from time to time, and between services and/or units to meet changing service needs

Canterbury

District Health Board

Te Poari Hauora o Waitaha

June 2020

The Canterbury District Health Board is committed to the principles of the Treaty of Waitangi and the overarching objectives of the New Zealand health and disability strategies.

Position Title:	Physiotherapist – Child Development Service (CDS)	
Reports to:	Clinical Manager, Child Development Service; Montreal House Physiotherapy Team Leader, CDS	
Key Relationships:	Internal: <ul style="list-style-type: none"> • Clinical Manager CDS • Director of Allied Health, Christchurch Campus • Executive Director of Allied Health • Child Development Service Therapy Team Members • Administration staff and Therapy Assistant CDS • Paediatricians, Orthopaedic and other Consultants Christchurch Hospital • Allied Health and nursing staff at Christchurch Hospital • CDHB Allied Health Team Leaders and Managers, Christchurch Campus • Physiotherapy students • CDHB support services 	External: <ul style="list-style-type: none"> • Children/ tamariki and their family/whānau and carers • Ministry of Education Early Intervention Staff • Other early intervention services in Canterbury • Lifelinks Needs Assessment Service • General Practitioners • Rehabilitation and equipment suppliers • Enable and other funding agencies • Community support agencies • Orthotics South Island • Plunket • New Zealand Physiotherapy Board • Child Development Service colleagues from other DHB's and organisations
Organisational Vision:	The Canterbury District Health Board's vision is to promote, enhance and facilitate the health and wellbeing of the people of the Canterbury District.	
Organisational Values & Philosophy:	<p>The Canterbury DHB is committed to being an excellent and caring funder / provider of health and hospital services. Integral to the achieving our vision, goals and objectives of the DHB are the values of the organization:</p> <ul style="list-style-type: none"> • Care & respect for others • Integrity in all we do • Responsibility for outcomes 	

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Role Purpose:	<p>The Physiotherapist is responsible for the delivery of physiotherapy assessments and intervention for children with developmental delay or disabilities. You will work together with the family/ whānau on their goals to support their child to maximise their functional potential and support participation in the family and community.</p> <p>The key deliverables are:</p> <ul style="list-style-type: none">• To develop and enhance physiotherapy clinical knowledge and skills in the area of child development and disabilities.• To enhance and demonstrate the skills and ability to practice safely, effectively and autonomously while recognising limitations and seeking help when appropriate.• To evaluate clinical practice through reflection, audit and outcome measures in order to continually improve the physiotherapy service to patients and promote evidence based practice.• Maintain timely patient documentation and accurate statistical information to reflect care provided and meet professional standards both locally and nationally.• Contribute to service development and change.• Actively participate in professional supervision.• Actively participate in professional development activities and training.
	<p>Most challenging duties typically undertaken or most complex problems solved:</p> <ul style="list-style-type: none">• Working independently with children and their families / whānau in the community, in homes or preschools.• Engaging with families/ whānau who may be highly stressed and concerned about their child's development and diagnosis• Working with families / whanau with complex social situations• Prioritising and independently managing caseload.• Provide support and cover when required.• Applying knowledge and skills in a non-familiar settings

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KEY ACCOUNTABILITIES:

Physiotherapist is responsible for:	Physiotherapist will be successful when:
1. Delivery of responsive and high quality physiotherapy service in the CDS	<ul style="list-style-type: none">• The therapist actively engages with the child and family/ whānau in all aspects of intervention including goal setting, assessment and treatment decision making.• Caseload is prioritised and managed independently• Responsiveness and quality of service can be demonstrated through clinical notes, peer review / observation, audits, reflective practice and feedback from families / whānau.• Cultural awareness is demonstrated in practice
2. Actively strives to consolidate and extend clinical and professional skills in the designated area of work	<ul style="list-style-type: none">• Learning needs are identified with plans to achieve goals.• Participation in professional development and performance appraisal is demonstrated• Participation in clinical and professional supervision is demonstrated
3. Maintains accurate and timely administration systems	<ul style="list-style-type: none">• CDS and professional documentation standards, both local and nationally, are met.• Complete, accurate and up to date records of treatment sessions are kept in the child's electronic clinical record.• Correspondence is responded to appropriately and promptly.• Appointments are arranged with family / whānau and recorded in SIPICS- South Island Patient Information Care system in a timely manner.• Functional goals are agreed and documented together with the family / whānau• Outcome measures are used to monitor progress towards goals and results documented.• Discharge Reports are completed in a timely manner.
4. Quality Ensure a quality service is provided by taking an active role in quality activities, identifying areas of improvement.	<ul style="list-style-type: none">• Participation in quality improvement initiatives is demonstrated• Knowledge and use of quality tools such as audit is demonstrated.• Is responsive to patient requests or complaints

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	<ul style="list-style-type: none">• Actively participates in team meetings and discussions on service development• Be familiar with and apply the appropriate organisational and divisional policies and procedures.
5. Health and Safety Maintaining a high quality, safe and secure work environment by following relevant Canterbury DHB and divisional policies, protocols and standards	<ul style="list-style-type: none">• Participation in health and safety in the workplace occurs• Safe work practice is carried out• Safe use and maintenance of equipment occurs• Accidents are reported in Safety First.• Hazards are identified controlled and monitored• Emergency procedures are known• Advice in safe work practice is sought from your manager if required

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PERSON SPECIFICATION:

Qualifications & Experience	
Essential: <ul style="list-style-type: none">• A NZ Registered Physiotherapist• A minimum of 12 months clinical experience Personal Attributes: <ul style="list-style-type: none">• Excellent time management and organisational skills• Ability to work under pressure• Able to prioritise workload• Initiative and the ability to work unsupervised• Excellent communication skills, written and verbal• Flexibility and adaptability• Understanding of the requirements for patient confidentiality• Ability to work collaboratively in a multidisciplinary team• Able to drive both manual and automatic cars with a clean current New Zealand driver's license.	Desirable: <ul style="list-style-type: none">• Over 2 years of clinical experience• Has paediatric experience and knowledge of child development and /or disabilities.• Research experience• Computer skills (MS Office)• Enable Accreditation in areas of mobility, postural management, wheelchairs and seating. Key Behaviours: <ul style="list-style-type: none">• Ability to "work together" in a truthful and helpful manner.• Ability to "work smarter" by being innovative and proactive.• Accepts responsibility for actions.• Ability to provide inspirational and motivational leadership.

The intent of this position description is to provide a representative summary of the major duties and responsibilities performed in this job classification. Employees may be requested to perform job related tasks other than those specified.