POISTION DESCRIPTION

Occupational Therapist Surgical Services OPH&R Waitaha/ Canterbury

Health New Zealand Te Whatu Ora

Health New Zealand | Te Whatu Ora Waitaha is committed to the principles of the Treaty of Waitangi and the overarching objectives of the New Zealand health and disability strategies.

Our Culture	At Waitaha Canterbury and Te Tai O Poutini West Coast, we are committed to honouring Te Tiriti o Waitangi and its principles by ensuring our partnership with Māori are at the forefront of all our conversations. We are also committed to putting people at the heart of all we do, so that we are all supported to deliver world class healthcare to our communities. This means we all behave with honesty, integrity and courage; doing the right thing by each other and our communities. We demonstrate care and concern for our own and others wellbeing. We believe that diversity and inclusion is critical to ensure we deliver the best care for our diverse communities. Therefore, we always respect and value everyone's differences. When making decisions we consider and seek a diverse range of viewpoints especially those from minority groups.	
Position Title:	Occupational Therapist	
Role	The Occupational Therapist in Surgical services works together with the patient, their family and other treatment providers to support a safe and sustainable discharge from the service following their surgical procedure from elective or trauma events	
	In this role, you will:	
	 Provide comprehensive assessments, evaluations and treatments in accordance with policies, procedures and standards of practice for Occupational Therapy. Educate and provide resources to patients around their surgical procedures Ensure appropriate documentation and patient records are updated and maintained Have excellent interpersonal skills and be able to work effectively with patients and the IDT 	
Reports to:	Clinical Manager – Occupational Therapy OPH&R	
Professional reports to:	Clinical Manager – Occupational Therapy OPH&R and the Clinical Team Leader for this cluster	
Location:	Based at Burwood Hospital	
Key Relationships:	 Internal: Allied Health staff Director of Allied Health OPH&R Nurse Educators/Specialists/Charge Nurse Managers 	 External: Other health service providers Tertiary training providers Support services/ NGOs Professional & regulatory bodies

• People & Capability Team	Government Agencies
	• Unions
	•

OCCUPATIONAL THERAPIST PERFORMANCE OBJECTIVES and TASKS

Clinical Practice	Key Tasks	Key Performance Measures
Demonstrates knowledge of occupational therapy theories, techniques and technology in specific clinical area.	Applies relevant theories, techniques and technologies to clinical practice	
Able to promote health practices / attitudes and environment which contribute to occupational well-being.	Encourages and promotes attitudes and practical approaches to health, that will enhance occupational performance, with client group	
Identifies the role and function of occupational therapy in relation to the client, seeking guidance when required.	Accepts or declines referrals Makes appropriate referrals	Can identify and explain theories that frame clinical practice appropriate for client group.
		Can explain appropriate strategies for promoting health attitudes and practices to client group.
Demonstrates knowledge and understanding of client physical, psychological, social, cognitive and developmental level in relation to a specific area of clinical practice.	Modifies assessment tools and techniques for client / client group Completes assessment	Referral acknowledgements. Client notes.
Able to analyse assessment data to identify occupational therapy intervention in clinical practice, seeking guidance when required.		

_Able to identify client needs in the treatment planning process and negotiate goals with the client, family/whanau, significant others to progress towards meeting those needs.	Formulates treatment plans	Written evidence of assessment.
Uses goal directed occupations in order to establish, improve or maintain the performance components, skills, habits and roles of the client		
Able to use sound clinical reasoning and a systematic problem-solving approach to plan treatment programmes to meet client needs.		

Demonstrates the use of occupational therapy process in predictable situations with individuals and / or groups. Able to select, analyse, structure, synthesise, adapt and grade activities/treatment media in a specific area of clinical practice.	Implements appropriate treatment plans. Modifies treatment plans as required.	Client notes. Evidence of modifying treatments according to client need.
Able to evaluate the impact of treatment outcomes with the client / caregiver or significant others and modify treatment according to changing needs.	Assesses client function in relation to goals set Makes recommendations about further treatment	Client notes.
Able to identify the appropriate end point of intervention. Able to assist client and family/whanau to identify and access appropriate resources.	Implements discharge /transfer recommendations from evaluation process Follows Unit discharge procedures	Recommendations from evaluation are followed through. Discharge procedures are followed.
Able to identify, assess and manage level of risk within role definition.	Contributes to risk management plans Actively minimise risk.	Risk management plans are implemented. Risk factors are reported.

Professionalism		
Demonstrates knowledge of legislation and Ministry of Health Guidelines and Standards that impact on occupational therapy practice in specific clinical areas	Applies knowledge of medico-legal Acts and Ministry of Health Guidelines and Standards to clinical practice Maintains current annual practising certificate	Current Annual Practising Certificate. Knowledge of relevant legislation, guidelines and standards.
Demonstrates understanding of New Zealand Occupational Therapy Board Code of Ethics in clinical practice.	Uses ethical reasoning to underpin all clinical decisions	Practice reflects knowledge of Code of Ethics.
Demonstrates ability to review of own professional practice.	Seeks and accepts evaluation from a more senior occupational therapist	Participates in supervision
	Sets goals for ongoing personal and professional development.	Current training plan
	Able to supervise students and/or clinical staff (if appropriate)	

Clinical Practice Management		
Distinguishes between unique occupational therapy roles and functions and those which may be	Participates effectively as part of the team.	Appropriate sharing of tasks with other team members.
shared with other team members	Shares roles and functions with other	
	team members where appropriate.	Active communication and information sharing with case managers
	Maintains links with other teams	and/or other designated health professionals.
Demonstrates ability meet agreed responsibilities within agreed timeframes	Completes tasks in a timely manner.	Meets agreed targets. Documentation of solutions to

	Actions solutions when workload is inappropriate	inappropriate workloads.
Understands the roles of clinical support staff and/or students in relation to occupational therapy and supports the clinical practice of	Contributes to the orientation of new staff	Orientation duties completed.
other staff and students.	Distinguishes between tasks which a registered occupational therapist must perform and those that can be performed by occupational therapy support staff Supervises support staff in clinical support role	Task allocation to occupational therapy support staff. Support staff understand boundaries of their role.
	Accepts student for clinical placements	
Identifies specific occupational therapy resources required for work area.	Uses resources in a cost-effective manner.	Maintains adequate supplies for clinical practice. Budget / expenditure information documented accurately.
Professional Development		
Translates knowledge and skills into viable practice within a clinical supervision framework.	Actively contributes to professional development programmes Updates and reviews knowledge of	Documentation of professional development in professional portfolio.
	occupational therapy theories, techniques and technologies	Membership of special interest group.
	Begins to develop a specialty focus and participates in a special interest group	Can identify theory underpinning practice.

ORGANISATIONAL	
TASKS	
Administration	Time management will allow for ward meetings, in-services, business meetings, lectures, ongoing education and approved research.
	 Statistics will be collected as per organisation directive and will be completed according to expected timeframes.
	Resources are to be used prudently, effectively and in a timely manner.
	To liaise with Team Leaders and/or Professional Clinical Leaders with respect to planned leave
Communication	To communicate effectively with colleagues thus facilitating optimum outcomes.
	 To network with other health professionals to ensure continuity and enhanced service for clients.
	To ensure referrals for occupational therapy will comply with occupational therapy scope of practice and with Waitaha policy requirements.
	To ensure that written documentation will comply with Te Whatu Ora Waitaha- Canterbury clinical documentation policy and with current Occupational Therapy New Zealand Standards of Practice requirements.
Quality assurance	Practices in accordance with legal, ethical, culturally safe and professional standards.
and professional development	Maintains and develops own expertise and knowledge in Occupational Therapy practice through continuing professional development.
	Pro-actively participates in own performance development
	Develops and sustains productive working relationships with the multi-disciplinary team to facilitate best practice
	Ensures alignment with Allied Health strategy and Organisational objectives
	Supervision, both as supervisor and/ or supervisee, will occur regularly as per the Occupational Therapy Continuing Competency Framework (CCFR) requirements.
	To participate in an annual performance review per Te Whatu Ora – Waitaha Canterbury and Allied Health guidelines, with the aim to complete objectives in the following year.
	 Health Practitioners Competency Assurance Act (HPCAA) (2003) requirements and occupational therapy professional standards are met with respect to OTBNZ policy where requirements for Annual Practice Certificate (APC) are kept current and APC is renewed on an annual basis.
	Responsibility is taken for own learning by recognising personal training and skill needs and then by undertaking professional development activities on an ongoing basis.
	Participation in peer review occurs

	Education sessions and supports these as appropriate.
Honoring cultural diversity	Ensures the professional and political integrity of Te Whatu Ora – Waitaha Canterbury by carrying out all functions in compliance of the Treaty of Waitangi and by demonstrating a serious commitment to keeping the treaty alive.
	Shows sensitivity to cultural complexity in the workforce and patient population
	Consistently utilises Tikanga Best Practice guidelines in all aspects of practice
	Demonstrates personal commitment to addressing inequity for Māori and Pacific peoples accessing Canterbury services
	Demonstrates an awareness of health inequalities, with evidence of implementing actions within own clinical practice and also identifying solutions for wider service delivery that will contribute towards reducing inequalities for patients/clients and/or whanau
	Works in collaboration with Canterbury Māori Health Teams, local iwi, Māori Mental Health Teams, etc. to develop strategies aimed at addressing inequities
	Consistently respects the spiritual beliefs and cultural practises of others, including colleagues
	Demonstrates care and respect for diversity in the workplace, including care and respect for internationally trained colleagues
To recognise Individual Responsibility for Workplace	 Organisational Health and safety policies are read and understood, and relevant procedures applied to their own work activities Workplace hazards are identified and reported, including self-management of
Health and Safety	hazards where appropriate
under the Health and Safety in Employment Act 1992	Can identify health and safety representative for area

Person Specific	
Decision making	 Makes good decisions based upon a mixture of analysis, experience, and judgement Can make challenging decisions to support the best outcomes for the patient whilst operating 'within our means'
Team work	 Develops constructive working relationships with other team members Has a friendly manner and a positive sense of humour Is approachable and ensures times and spaces are created for conversations that matter

	Works cooperatively - willingly sharing knowledge and expertise with colleagues
	Shows flexibility - is willing to change work arrangements or take on extra tasks in the
	short term to help the service or team meet its commitments
	Supports in word and action decisions that have been made by the organisation
	Shows an understanding of how one's own role directly or indirectly supports the
	health and independence of the community
Takes	Is results focussed and committed to making a difference
Responsibility	Plans and organises work, allocating time to priority issues, meeting deadlines and coping with the unexpected
	Adjusts work style and approach to fit in with requirements
	Perseveres with tasks and achieves objectives despite obstacles
Overlite and	• Is reliable
Quality and Innovation	Provides quality service to those who rely on one's work.
IIIIovacion	Looks for ways to improve work processes - suggests new ideas and approaches
	Shows commitment to continuous learning and performance development
Communication	Practises active and attentive listening
	Explains information and gives instructions in clear and simple terms
	Willingly answers questions and concerns raised by others
	Responds in a non-defensive way when asked about errors or oversights, or when own position is challenged
	Is confident and appropriately assertive in dealing with others
	Deals effectively with conflict
Patient Focus	Is dedicated to meeting the expectations and requirements of internal and external customers
	Acts with patient outcomes in mind
Integrity and Trust	Is widely trusted
	Is seen as a direct, truthful individual
	Can present the unvarnished truth in an appropriate and helpful manner

QUALIFICATIONS /EXPERIENCE

	MINIMUM	PREFERRED
Qualification	New Zealand Registered Occupational Therapist with a current annual practicing certificate	Accredited Environmental Management Services (Enable) assessor for equipment, housing,

		personal care and wheelchairs or is working towards this
	Experience in rehabilitation settings/	
Experience	environments would be an advantage	