**Statement of Accountability**Te whakaturanga ō mahi

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| Team Name | Paediatric Respiratory Team | | |
| Role Title | Senior Medical Officer. | | |
| Reports to | Clinical Director, Paediatric Medicine | | |
| Date | May 2025 | **Salary Band** | As per ASMS SECA |
| Location | Christchurch Hospital Campus | **Department** | Child Health |

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| About us | | |
| The Health System in Aotearoa is entering a period of transformation as we implement the Pae Ora/Healthy Futures vision of a reformed system where people live longer in good health, have improved quality of life, and there is equity between all groups.  We want to build a healthcare system that works collectively and cohesively around a shared set of values and a culture that enables everyone to bring their best to work and feel proud when they go home to their whānau, friends and community. The reforms are expected to achieve five system shifts. These are:   1. The health system will reinforce Te Tiriti principles and obligations 2. All people will be able to access a comprehensive range of support in their local communities to help them stay well 3. Everyone will have equal access to high quality emergency and specialist care when they need it 4. Digital services will provide more people the care they need in their homes and communities 5. Health and care workers will be valued and well-trained for the future health system | | |
| Te Mauri o Rongo – The New Zealand Health Charter | | |
| In order to guide the culture, values, and behaviour expected of the health sector, Health New Te Mauri o Rongo provides common values, principles and behaviours through four Pou, to guide health entities and their workers, enabling a cultural transformation of the health sector. Te Mauri o Rongo fundamentally upholds a key system shift of the New Zealand health reforms to reinforce and embrace Te Tiriti and our obligations to it.  The pou are a platform and a foundation to empower a culture transformation, every person is guided to align themselves to the pou and enact the values and behaviours that the pou represent. Employers and employees are expected to uphold Te Mauri o Rongo in their work and environments as part of our commitment to achieving Pae Ora (healthy futures) for all.  It is fundamental that the four Pou of Te Mauri o Rongo are upheld by the health entities and their workforce. | | |
| Wairuatanga | The ability to work with heart | “*When we come to work, we are able and supported by others to be our whole selves. When we return home, we are fulfilled*”. |
| Rangatiratanga | Ensuring that the health system has leaders at all levels who are here to serve | “*As organisations we support our people to lead. We will know our people; we will grow those around us and be accountable with them in contributing to Pae Ora for all*” |
| Whanaungatanga | We are a team, and together a team of teams | *Regardless of our role, we work together for a common purpose. We look out for each other and keep each other safe. Together we are whānaunga, we are the workforce - kaimahi hauora*” |
| Te Korowai Manaaki | Seeks to embrace and protect the workforce | “*The wearer of the cloak has responsibility to act/embody those values and behaviours*” |
| |  | | --- | | Our Team Accountability | | As a member of the Paediatric Respiratory and Sleep Team, this role has shared accountability for providing quality respiratory and sleep assessment and intervention that is accessible and appropriate for the children and young people of the Canterbury and West Coast region. |  |  | | --- | | Expected Outcomes / Activities – Team Specific | | Providing specialist care and expertise for children and young people with respiratory and sleep disorders, in the inpatient and outpatient setting.  Providing specialist respiratory and sleep medicine assessment and intervention in accordance with best practice and guidelines for children and adolescents with respiratory and sleep disorders | | Developing and communicating treatment goals and plans in collaboration with the referrer, multidisciplinary team, patients, and their families to maximise participation in daily care routines.  Continually evaluating patient management approach for effectiveness, efficiency, and quality, and modify treatment plans accordingly. | | It will be necessary to provide specialist advice to external health care providers when requested. |   My Role Responsibilities | | |
| POSITION STATEMENT: - This role is responsible for providing specialist respiratory and sleep expertise within the paediatric medicine team, as part of the Child Health Service Waitaha Canterbury team. This position will require working in both an inpatient and outpatient setting, in collaboration with the broader multidisciplinary team. The paediatric respiratory and sleep specialist is responsible for a variety of clinical, educational, research, quality and safety, and administrative activities.  This role will involve:   * responsibility for assessment, investigation, diagnosis and ongoing management of all children (outpatients or inpatients) under their care to a high professional standard * medical leadership to the multi-disciplinary paediatric respiratory service, participating in all relevant multi-disciplinary meetings * Provision of a consultative service to general paediatricians, other paediatric subspecialists and allied specialities (e.g. ORL) * Participate in regular reporting of oximetry, polysomnography, and complex paediatric respiratory function testing * Perform bronchoscopes (once credentialed for this clinical activity) * Developing and maintaining a close working relationship with the adult respiratory service with a focus on the transition process for adolescents with chronic respiratory conditions * Being prepared to provide outreach clinics within Canterbury and the wider Te Whatu Ora Te Waipounamu Region * Participating in local, regional and national service planning for paediatric respiratory and sleep medicine services and public health initiatives * Contributing to departmental non-clinical activities including guideline development and other projects * Contributing to Paediatric Medicine strategic planning * Contributing to afterhours care of patients with respiratory condition | | |
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| Key Outcomes Area | **Expected Activities / Performance Indicators – Position Specific**  [Keep these relatively high level] |
| Professional Practice & Development | Ongoing participation in activities to maintain and enhance standards of practice (including meeting the CME requirements of the Faculty of Paediatric Medicine.  Participation in annual feedback and development session  Participation in and contribution to Child Health Educational forums.  Practice in accordance with the Waitaha Canterbury Child Protection Policy |
| Service Development | Contributing to the further development of the respiratory and sleep medicine services for children/ young people in Waitaha Canterbury  Participation in service clinical governance activities to support safe and high-quality patient care |
| Collaborative Practice | Development of respectful and collaborative working relationships with the members of the multi -disciplinary team.  The respiratory specialist will be required to develop and maintain effective relationships with a range of Health NZ Waitaha Canterbury staff members and external contacts including clinical and administrative staff, managers, patients, and their family/whanau. Situations may often call for tact and diplomacy and will require information to be handled in a discreet and sensitive manner. In conflict situations the respiratory specialist will be required to exercise sound judgement, negotiation, and persuasiveness skills, toward facilitating a workable outcome. |
| Communication | Encouraging effective communication with patients and families to ensure their understanding, and that their needs and views are included in treatment, care plans and actions.  Act to remove personal barriers to effective communication  Take collective ownership of problems to develop a no-blame culture, that supports collaborative problem-solving across the different systems involved in paediatric persistent pain management  Consider different points of view and compromise, where necessary and appropriate, to reach consensus |
| OTHER | Performing other duties considered to be within the scope of this role as agreed by you and your manager. |

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| My Capability  To be effective and succeed in this role it is expected the person will have proven capabilities against the Leading-Self leadership focus. A person with this leadership focus will not hold formal leadership accountabilities but are responsible for displaying leadership character and driving service delivery within their role and team.  Therefore, critical capabilities for this role are:   |  |  | | --- | --- | | Capability Area | **Behavioural Descriptor** | | Cultural Responsiveness | Understands the needs of Māori and adjusts approach to ensure equitable outcomes. | | Self-Aware | Understands their impact on others and strengthen personal capability over time. | | Engaging others | Connect with people; to build trust and become a leader that people want to work with and for. | | Resilient and Adaptive | Show composure, resolve, and a sense of perspective when the going gets tough. Helps others maintain optimism and focus. | | Honest and Courageous | Delivers clear messages and makes decisions in a timely manner; to advance the longer-term best interests of the people we care for. | | Achieving Goals | Demonstrate drive, optimism, and focus; to make things happen and achieve outcomes. | | Managing Work Priorities | Plan, prioritise, and organise work; to deliver on short, medium and long-term objectives across the breadth of their role. | | Curious | Seeks and integrates ideas, information, and different perspectives. |   My Qualifications, Experience, Knowledge, Skills: | |
| You will have: | **Essential**  Registered as a specialist medical practitioner with the Medical Council of New Zealand  Fellowship with Faculty of Paediatric Medicine, Australian and New Zealand College of  Significant experience working with Children with respiratory and sleep disorders.  Demonstrated experience and commitment to clinical teaching and clinical research. |
| **Key Relationships to Nurture**  |  |  | | --- | --- | | Internal | **External** | | -Staff of Child Health Service Waitaha Canterbury | * Primary Care | | Adult Respiratory Medicine, Sleep Service and respiratory Laboratory Staff | * Specialists in private Practice | | Starship Children’s Hospital Paediatric Respiratory & Sleep Specialists | Relevant Patient Support Groups | | Medical Staff in other Waitaha Canterbury Services |  | | |

*This statement of accountability is intended as an insight to the main tasks and responsibilities required in the role and is not intended to be exhaustive. It may be subject to change, in consultation with the job holder.*